

Functional Behavioural Assessment: A/B/C Chart					
NAME: <u>Bohith</u>			TARGET BEHAVIOUR: <u>Aggressive</u>		
DATE	TIME/ LOCATION	ANTECEDENT <small>What came just before the problem behaviour</small>	BEHAVIOUR <small>Give a full description of the problem</small>	CONSEQUENCE <small>Describe the exact response to the problem behaviour</small>	POSSIBLE FUNCTION
March 30/17	Class/outside	fire alarm goes off	Grabs student Bites hair Pulls hair with both hands	- Redirected him to go outside.	Sensory
	Class 12:45 1:45		Scratching and Kicking CW outside	CW waited until all students were inside then brought R to a quiet room to calm down Down.	

Toronto District School Board

Possible Function: Escape Attention Sensory Object/Activity

Functional Behavioural Assessment: A/B/C Chart

NAME: Rshith			TARGET BEHAVIOUR: Aggressive		
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
March 30/17	Class/outside class 12:45- 1:45	Fire alarm goes off.	^{Began} - Kicking furniture in room. - Began Kicking and scratching while restrained.	- Restrained v - Refused to calm down. Parent was called as he refused to calm down not TP after 45 mins. mom picked up R and went home so he can try and calm down and return tomorrow	Sensory

Toronto District School Board

Possible Function:

Escape

Attention

Sensory

Object/Activity